**Friendship Academy of Science and Technology (#338)**

**Teacher:** Ms. Zeins

**Subject:** American Government

**Date:** 12/19/11

**Objective:** PSWBAT evaluate their own assumptions about immigration and generate inquiries about immigration.

**Learning Goal:** 1.2.1

**Essential Question:**

What assumptions do we make about immigration? What assumptions do we make about people who have emigrated from Africa? From Latin America? How and why do we make these assumptions?

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| **Type of Lesson:** | **Agenda:** |
| Introductory | 1. Call to Order 2. Video Clip 3. Video Debrief 4. Interview a Partner 5. Generating Questions for Study |
| **Call to Order: (5 minutes)** | |
| Students will enter the room, take out their notebooks and begin writing the response to the following questions:   1. What do you think it is like to immigrate to the United States? 2. What assumptions do you make about people who immigrate to the United States? | |
| **Introduction of New Material: (25 minutes)** | |
| Students will jot down the following questions in their notebook:   1. What assumptions did Chimamanda’s roommate make about her because she was African? 2. What assumptions did Chimamanda’s professor make about her when she shared her first novel with him? 3. Why were these assumptions made?   Students will watch the first ten minutes of a TED talk. “Chimamanda Amichie: The danger of a single story”. Students will write the answers to the questions in their notebooks.  Students will “Think, Pair, Share” to share their answers. | |
| **Guided Practice: (20 minutes)** | |
| Students will interview each other about their views about immigration, using the prepared question cards. Students will jot down each others’ responses to the questions on a sheet of paper. Students will then switch partners. If students finish early, they may find another student to interview or ask additional questions for bonus points. | |
| **Independent Practice: (10 minutes)** | |
| Students will generate questions that they would like answered in the next two days. | |
| **Closing:** | |
| Teacher will jot most prevalent questions down on the Unit Board. | |
| **Homework:** | |
| Pick up exams after school – test corrections are due by Thursday if you want an increased score! | |
| **Accommodations:** | |
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**Assessment Items:**